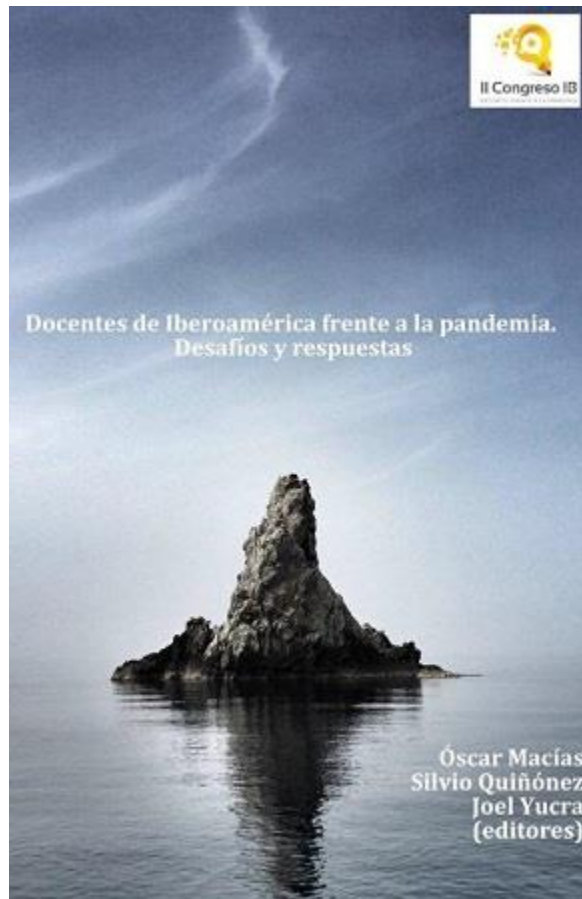


MENDIVE

REVISTA DE EDUCACIÓN

Translated from the original in Spanish



**Education in a New Context:
Ibero-American Teachers
Facing the Pandemic.
Challenges and responses**
(Book of Conferences of the II Ibero-
American Congress of Teachers)

Translated from the original in Spanish
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La educación en un nuevo contexto: docentes de Iberoamérica frente a la pandemia. Desafíos y respuestas

(Libro de Conferencias del II
Congreso Iberoamericano de
Docentes)

Educação em um novo contexto: professores ibero-americanos enfrentando a pandemia. Desafios e respostas

(Livro de Conferências do II
Congresso Ibero-americano de
Professores)

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The book in question shows an overview of the perception of teachers in much of Latin America about the new circumstances in which they are forced to work in the face of the covid-19 pandemic, which is spreading throughout the world and threatens to unbalance the economies, political projects and, above all, the stability of the family, with the education of children as a major

challenge in the face of the epidemiological reality of almost all nations.

It is made up of 20 lectures given online by prestigious figures from the educational sciences who, beyond offering solutions, display a range of questions and / or shares the incipient experiences of technology-mediated education, which has imposed its hegemony in the new scenarios, given the risk that presence implies.

From its title it alerts us about the new reality that educational institutions, their cloisters, students and parents have had to live in an epidemiological scenario that would have seemed like a science fiction novel just two years before, but that today is the daily life of all.

The cover image tells us how teachers and education, in general, rise like a saving rock in the middle of the sea that faces the onslaught of the waves, impassive and indestructible; I hope this is the case in all contexts, but the reality is always much more varied: while some nations have developed inclusive projects with preparation for the family to generate support that encourages learning in new circumstances, others have been overwhelmed by the pandemic and have had to concentrate their forces on subsistence.

The authors speak to us, almost unanimously, of a new post-pandemic educational reality, for which teachers must prepare ourselves, where new technologies, among which the cell phone is increasingly protagonist, will be an important link with students and whose effectiveness it will depend on how creative we can be when it comes to conceiving the class or the new forms of organization of teaching that will replace it.

The debate of ideas and the search for information are the most important challenges, hence the conscious and systematic self-preparation about the science we teach and the new ways of managing the didactics of educational processes, become unpostponable goals for teachers in exercise of agreement with the authors of the different conferences, judgment with which we agree.

This book is a very up-to-date instrument that should be shared, not only with the members of the Ibero-American Teacher Network, but with all educators for whom the new scenarios constitute real challenges, as the title indicates, but to whom it offers some necessary answers. It can be consulted on the site: <http://formacionib.org>



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